





# Automotive Warranty Processor

QP Code: ASC/Q1428

Version: 1.0

NSQF Level: 4

Automotive Skills Development Council || 153, Gr Floor, Okhla Industrial Area, Phase - III, Leela Building New Delhi - 110020



Qualification Pack



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## ASC/Q1428 : Automotive Warranty Processor

## **Brief Job Description**

A warranty processor coordinates with the workshop personnel for warranty claims, tagging and storing of warranty parts, maintenance of storage room where parts replaced under warranty are kept, uploading claims, and scrap/disposal of failed parts. The individual also keeps track of warranty claim reimbursement or rejection.

## **Personal Attributes**

The person should be organized, team-oriented and have the ability to work independently for long hours in adverse conditions. He should be result-oriented, keen observers and have an eye for detail and quality.

## Applicable National Occupational Standards (NOS)

#### **Compulsory NOS:**

- 1. ASC/N9801: Organize work and resources (Service)
- 2. ASC/N9802: Interact effectively with colleagues, customers and others
- 3. ASC/N1445: Manage and maintain warranty claims
- 4. ASC/N1446: Perform storage, retrieval and disposal of failed spare parts

## **Qualification Pack (QP) Parameters**

| Sector                        | Automotive                 |
|-------------------------------|----------------------------|
| Sub-Sector                    | Automotive Vehicle Service |
| Occupation                    | Technical Service & Repair |
| Country                       | India                      |
| NSQF Level                    | 4                          |
| Aligned to NCO/ISCO/ISIC Code | NCO-2015/4321.0701         |





|   | 10th Class with 2 Years of relevant experience  |
|---|---|
| Minimum Educational Qualification &               | OR  |
| Experience  | I.T.I (Mechanic Motor Vehicle/<br>Mechanic Diesel)  |
|   | OR<br>Certificate-NSQF (Two/Four Wheeler Service<br>Assistant Level 3) with 2 Years of relevant<br>experience in Automotive Service |
| Minimum Level of Education for Training in School |   |
| Pre-Requisite License or Training                 | NA  |
| Minimum Job Entry Age                             | 18 Years  |
| Last Reviewed On                                  | 30/09/2021  |
| Next Review Date                                  | 30/09/2024  |
| NSQC Approval Date                                | 30/09/2021  |
| Version   | 1.0   |





## ASC/N9801: Organize work and resources (Service)

## Description

This NOS unit is about implementing safety, planning work, adopting sustainable practices for optimising use of resources

## Scope

The scope covers the following :

- Maintain safe and secure working environment
- Perform work as per quality standards
- Health and hygiene
- Material/energy conservation practices
- Effective waste management practices

## **Elements and Performance Criteria**

#### Maintain safe and secure working environment

To be competent, the user/individual on the job must be able to:

- PC1. organise work as per organisation's current health, safety and security policies and procedures
- PC2. report any identified breaches in health, safety, and security policies and procedures to the designated person
- PC3. identify the risks and hazards associated with work activities, their causes and prevention

## Perform work as per quality standards

To be competent, the user/individual on the job must be able to:

- PC4. ensure work area is clean and tidy
- PC5. ensure that work is accomplished as per the requirements within the specified timeline
- PC6. ensure team goals are given preference over individual goals

## Health and hygiene

To be competent, the user/individual on the job must be able to:

- PC7. sanitize workstation and equipment regularly
- PC8. clean hands with soap, alcohol-based sanitizer regularly
- PC9. avoid contact with ill people and self-isolate in a similar situation
- PC10. wear and dispose PPEs regularly and appropriately
- PC11. report advanced hygiene and sanitation issues to appropriate authority

PC12. follow stress and anxiety management techniques

#### Material/energy conservation practices

To be competent, the user/individual on the job must be able to:

PC13. identify ways to optimise usage of material in various tasks/activities/processes

- PC14. use resources, including water, in a responsible manner
- PC15. check for spills/leakages in various tasks/activities/processes





- PC16. plug spills/leakages and escalate to appropriate authority if unable to rectify
- PC17. carry out routine cleaning of tools, machines and equipment
- PC18. check if the equipment/machine is functioning normally before commencing work and rectify wherever required
- PC19. report malfunctioning (fumes/sparks/emission/vibration/noise) and lapse in maintenance of equipment
- PC20. ensure electrical equipment and appliances are properly connected and turned off when not in use

#### Effective waste management practices

To be competent, the user/individual on the job must be able to:

- PC21. identify recyclable and non-recyclable, and hazardous waste generated
- PC22. segregate waste into different categories
- PC23. dispose non-recyclable waste appropriately
- PC24. deposit recyclable and reusable material at identified location
- PC25. follow processes specified for disposal of hazardous waste

## Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- **KU1.** organisation procedures for health, safety and security, and individual role and responsibilities in this context
- **KU2.** the organisations emergency procedures for different emergency situations and the importance of following the same
- KU3. evacuation procedures for workers and visitors
- KU4. how and when to report hazards as well as the limits of responsibility for dealing with hazards
- KU5. potential hazards, risks and threats based on the nature of work
- KU6. the implications of own work on the schedule and work of others
- KU7. efficient utilisation of material and water
- KU8. basics of electricity and prevalent energy efficient devices
- KU9. ways to recognise common electrical problems
- KU10. common practices of conserving electricity
- KU11. common sources of pollution and ways to minimize it
- KU12. categorisation of waste into dry, wet, recyclable, non-recyclable and items of single-use plastics
- KU13. usage of different colours of dustbins
- KU14. waste management and methods of waste disposal
- KU15. significance of greening
- KU16. organisation's policies to maintain personal health and hygiene at workplace

## Generic Skills (GS)

User/individual on the job needs to know how to:



## Qualification Pack



- GS1. read instructions/guidelines/standard operating procedures
- GS2. complete statutory documents relevant to safety and hygiene
- GS3. modify work practices to improve them
- GS4. ask for clarifications from superior about the job requirement
- GS5. work with supervisors/team members to carry out work related tasks
- GS6. complete tasks efficiently and accurately within stipulated time
- GS7. inform/report to concerned person in case of any problem
- GS8. make timely decisions for efficient utilization of resources
- GS9. write in at least one language and complete written work with attention to detail
- GS10. record data on waste disposal at workplace
- GS11. be punctual, utilize time and manage workload efficiently
- GS12. evaluate strategies to maintain, enhance or reduce the intensity of heightened emotional response





## **Assessment Criteria**

| Assessment Criteria for Outcomes   | Theory<br>Marks | Practical<br>Marks | Project<br>Marks | Viva<br>Marks |
|--|-----------------|--------------------|------------------|---------------|
| Maintain safe and secure working environment   | 8               | 4                  | -                | 3             |
| PC1. organise work as per organisation's current health, safety and security policies and procedures                       | -               | 2                  | -                | 1             |
| PC2. report any identified breaches in health, safety,<br>and security policies and procedures to the<br>designated person | 3               | 1                  | -                | -             |
| PC3. identify the risks and hazards associated with work activities, their causes and prevention                           | 5               | 1                  | -                | 2             |
| Perform work as per quality standards  | 12              | 8                  | -                | 6             |
| PC4. ensure work area is clean and tidy  | 4               | 2                  | -                | -             |
| PC5. ensure that work is accomplished as per the requirements within the specified timeline                                | 6               | 4                  | -                | 2             |
| PC6. ensure team goals are given preference over individual goals  | 2               | 2                  | -                | 4             |
| Health and hygiene   | 12              | 8                  | -                | 5             |
| PC7. sanitize workstation and equipment regularly  | 2               | 2                  | -                | 2             |
| PC8. clean hands with soap, alcohol-based sanitizer regularly  | 2               | 1                  | -                | -             |
| <b>PC9.</b> avoid contact with ill people and self-isolate in a similar situation  | 2               | 1                  | -                | -             |
| PC10. wear and dispose PPEs regularly and appropriately  | 2               | 2                  | -                | 1             |
| PC11. report advanced hygiene and sanitation issues to appropriate authority   | 2               | 2                  | -                | 2             |
| PC12. follow stress and anxiety management techniques  | 2               | -                  | -                | -             |
| Material/energy conservation practices   | 10              | 4                  | -                | 3             |
| PC13. identify ways to optimise usage of material in various tasks/activities/processes                                    | 2               | -                  | -                | 1             |





| Assessment Criteria for Outcomes  | Theory<br>Marks | Practical<br>Marks | Project<br>Marks | Viva<br>Marks |
|---|-----------------|--------------------|------------------|---------------|
| PC14. use resources, including water, in a responsible manner   | 2               | -                  | -                | -             |
| PC15. check for spills/leakages in various tasks/activities/processes   | -               | 1                  | -                | -             |
| PC16. plug spills/leakages and escalate to appropriate authority if unable to rectify                             | -               | 1                  | -                | 1             |
| PC17. carry out routine cleaning of tools, machines and equipment   | 2               | -                  | -                | -             |
| PC18. check if the equipment/machine is functioning normally before commencing work and rectify wherever required | -               | 1                  | -                | 1             |
| PC19. report malfunctioning<br>(fumes/sparks/emission/vibration/noise) and lapse in<br>maintenance of equipment   | 2               | 1                  | -                | -             |
| PC20. ensure electrical equipment and appliances are properly connected and turned off when not in use            | 2               | -                  | -                | -             |
| Effective waste management practices  | 8               | 6                  | -                | 3             |
| PC21. identify recyclable and non-recyclable, and hazardous waste generated                                       | 2               | -                  | -                | 1             |
| PC22. segregate waste into different categories   | -               | 2                  | -                | -             |
| PC23. dispose non-recyclable waste appropriately  | 2               | 2                  | -                | 1             |
| PC24. deposit recyclable and reusable material at identified location   | 2               | 1                  | -                | -             |
| PC25. follow processes specified for disposal of hazardous waste  | 2               | 1                  | -                | 1             |
| NOS Total   | 50              | 30                 | -                | 20            |





## National Occupational Standards (NOS) Parameters

| NOS Code            | ASC/N9801                             |
|---------------------|---------------------------------------|
| NOS Name            | Organize work and resources (Service) |
| Sector              | Automotive                            |
| Sub-Sector          | Generic                               |
| Occupation          | Generic                               |
| NSQF Level          | 3                                     |
| Credits             | TBD                                   |
| Version             | 1.0                                   |
| Last Reviewed Date  | 29/04/2020                            |
| Next Review Date    | 27/05/2026                            |
| Deactivation Date   | 27/05/2026                            |
| NSQC Clearance Date | 27/05/2021                            |





## ASC/N9802: Interact effectively with colleagues, customers and others

## Description

This NOS unit is about communicating with customers and colleagues/superiors, either in own work group or in other work groups within organisation.

## Scope

The scope covers the following :

- Communicate effectively with colleagues, customers and others
- Interact with supervisor or superior

## **Elements and Performance Criteria**

#### Communicate effectively with colleagues, customers and others

To be competent, the user/individual on the job must be able to:

- PC1. maintain clear communication with colleagues, customers and others, wherever needed, through all means i.e. face-to-face, telephonic or written
- PC2. adjust communication styles to reflect gender and persons with disability (PwD) sensitivity
- PC3. work in a way that shows respect for colleagues and others
- PC4. follow the organisation's policies and procedures while working in a team
- PC5. respect personal space of colleagues and customers

#### Interact with supervisor or superior

To be competent, the user/individual on the job must be able to:

- PC6. identify work requirements by receiving instructions from reporting supervisor
- **PC7.** escalate problems to supervisors that cannot be handled including repairs and maintenance of machine
- PC8. report the completed work
- PC9. rectify errors as per feedback

## Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1. the importance of effective communication and establishing good working relationships with colleagues and supervisor
- KU2. different methods of communication as per the circumstances
- KU3. gender based concepts, issues and legislation

## Generic Skills (GS)

User/individual on the job needs to know how to:

#### GS1. read instructions/guidelines/procedures





- GS2. listen effectively and orally communicate information
- GS3. ask for clarification and advice from the concerned person
- GS4. maintain positive and effective relationships with colleagues and customers
- GS5. evaluate the possible solution(s) to the problem
- GS6. deliver consistent and reliable service to customers
- GS7. complete written work with attention to detail
- **GS8.** check that the work meets customer requirements





## **Assessment Criteria**

| Assessment Criteria for Outcomes  | Theory<br>Marks | Practical<br>Marks | Project<br>Marks | Viva<br>Marks |
|---|-----------------|--------------------|------------------|---------------|
| Communicate effectively with colleagues, customers and others   | 36              | 11                 | -                | 14            |
| PC1. maintain clear communication with<br>colleagues, customers and others, wherever<br>needed, through all means i.e. face-to-face,<br>telephonic or written | 8               | -                  | -                | 4             |
| PC2. adjust communication styles to reflect gender and persons with disability (PwD) sensitivity  | 8               | -                  | -                | -             |
| PC3. work in a way that shows respect for colleagues and others   | 7               | 4                  | -                | 3             |
| PC4. follow the organisation's policies and procedures while working in a team  | 7               | 4                  | -                | 3             |
| PC5. respect personal space of colleagues and customers   | 6               | 3                  | -                | 4             |
| Interact with supervisor or superior  | 14              | 19                 | -                | 6             |
| PC6. identify work requirements by receiving instructions from reporting supervisor   | 7               | 4                  | -                | -             |
| PC7. escalate problems to supervisors that cannot be handled including repairs and maintenance of machine   | -               | 5                  | -                | 3             |
| PC8. report the completed work  | 7               | 5                  | -                | -             |
| PC9. rectify errors as per feedback   | -               | 5                  | -                | 3             |
| NOS Total   | 50              | 30                 | -                | 20            |





## National Occupational Standards (NOS) Parameters

| NOS Code            | ASC/N9802  |
|---------------------|--|
| NOS Name            | Interact effectively with colleagues, customers and others |
| Sector              | Automotive   |
| Sub-Sector          | Generic  |
| Occupation          | Generic  |
| NSQF Level          | 3  |
| Credits             | TBD  |
| Version             | 1.0  |
| Last Reviewed Date  | 29/04/2020   |
| Next Review Date    | 24/06/2026   |
| Deactivation Date   | 24/06/2026   |
| NSQC Clearance Date | 24/06/2021   |





## ASC/N1445: Manage and maintain warranty claims

## Description

This OS unit is about monitoring and maintaining warranty claims in a workshop as per the mandated guidelines.

## Scope

The scope covers the following :

- Process and manage warranty claims
- Maintain warranty related records

## **Elements and Performance Criteria**

#### Process and manage warranty claims

To be competent, the user/individual on the job must be able to:

- PC1. collect the information related to warranty claims from job cards, vehicle history and technician notes
- PC2. identify defective parts as per OEM or component manufacturer's specification such as manufacturing date, batch code etc. w.r.t vehicle model/variant and model year
- **PC3.** follow the procedure to record and process various type of claims as per the manufacturer guidelines
- PC4. maintain warranty data for various failed components/aggregates as per the guidelines
- PC5. handle day to day warranty claims for the parts as specified in the warranty manual
- PC6. adhere to warranty policy and procedures at dealer's end
- **PC7.** follow up with OEM/auto components manufacturers for payments of warranty claims uploaded on the system
- **PC8.** record any special service used and claim the amount from the respective OEM as per the guideline given in the warranty manual
- **PC9.** resubmit the rejected claim after correction, if it is valid, or report about the claim if resubmission is not possible

#### Maintain warranty related records

To be competent, the user/individual on the job must be able to:

- PC10. maintain MIS for warranty claims and payments
- PC11. maintain records related to warranty contracts
- PC12. investigate about overdue claims and discuss the issues with representatives and colleagues as appropriate manufacturer/concessionaire
- PC13. file and archive the required documents to ensure a clear audit trail
- PC14. attend trainings organized by the OEM from time-to-time

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:





- **KU1.** SOPs of the organisation/dealership for warranty process along with that for the warranty room/any other place where failed parts are stocked
- KU2. the importance of regular maintenance and not voiding the warranty terms and conditions
- KU3. the parameters to be checked before processing and managing claims
- KU4. the importance of regular maintenance and not voiding the warranty terms and conditions
- **KU5.** the warranty policy applicable to particular vehicle and segment along with the terms and conditions
- KU6. organisational and professional code of ethics and standards of practice
- **KU7.** the different types of warranties offered such as manufacturers' warranties, extended warranties, vehicle service contract, mechanical breakdown insurance, product warranties
- KU8. how to assist in getting the claims submitted and settled
- KU9. the tenure for which warranty is applicable
- KU10. documentation requirements for each procedure carried out as part of roles and responsibilities
- KU11. various checklists for both internal/external warranty audits either by field service team/Plant quality control team both from the OEM/auto component manufacturer

## Generic Skills (GS)

User/individual on the job needs to know how to:

- **GS1.** read and interpret workplace documentation
- GS2. write in English/regional language
- GS3. plan daily operations for smooth workflow
- GS4. interact with all stakeholders in a polite and courteous manner
- GS5. evaluate the information gathered to resolve issues





## **Assessment Criteria**

| Assessment Criteria for Outcomes   | Theory<br>Marks | Practical<br>Marks | Project<br>Marks | Viva<br>Marks |
|--|-----------------|--------------------|------------------|---------------|
| Process and manage warranty claims   | 20              | 30                 | -                | 12            |
| PC1. collect the information related to warranty claims from job cards, vehicle history and technician notes   | 3               | 5                  | -                | 2             |
| PC2. identify defective parts as per OEM or<br>component manufacturer's specification such as<br>manufacturing date, batch code etc. w.r.t vehicle<br>model/variant and model year | 2               | 3                  | -                | 2             |
| PC3. follow the procedure to record and process various type of claims as per the manufacturer guidelines  | 4               | 5                  | -                | 2             |
| PC4. maintain warranty data for various failed components/aggregates as per the guidelines   | 2               | 3                  | -                | 2             |
| PC5. handle day to day warranty claims for the parts as specified in the warranty manual   | 2               | 4                  | -                | 1             |
| PC6. adhere to warranty policy and procedures at dealer's end  | 3               | 4                  | -                | 1             |
| PC7. follow up with OEM/auto components manufacturers for payments of warranty claims uploaded on the system   | 1               | 2                  | -                | -             |
| PC8. record any special service used and claim the amount from the respective OEM as per the guideline given in the warranty manual  | 2               | 2                  | -                | 1             |
| PC9. resubmit the rejected claim after correction, if<br>it is valid, or report about the claim if resubmission<br>is not possible   | 1               | 2                  | -                | 1             |
| Maintain warranty related records  | 10              | 20                 | -                | 8             |
| PC10. maintain MIS for warranty claims and payments  | 2               | 5                  | -                | 2             |
| PC11. maintain records related to warranty contracts   | 2               | 4                  | -                | 2             |
| PC12. investigate about overdue claims and discuss<br>the issues with representatives and colleagues as<br>appropriate manufacturer/concessionaire                                 | 2               | 5                  | -                | 2             |





| Assessment Criteria for Outcomes  | Theory<br>Marks | Practical<br>Marks | Project<br>Marks | Viva<br>Marks |
|---|-----------------|--------------------|------------------|---------------|
| PC13. file and archive the required documents to ensure a clear audit trail | 2               | 3                  | -                | 2             |
| PC14. attend trainings organized by the OEM from time-to-time               | 2               | 3                  | -                | -             |
| NOS Total   | 30              | 50                 | -                | 20            |





## National Occupational Standards (NOS) Parameters

| NOS Code            | ASC/N1445                           |
|---------------------|-------------------------------------|
| NOS Name            | Manage and maintain warranty claims |
| Sector              | Automotive                          |
| Sub-Sector          | Automotive Vehicle Service          |
| Occupation          | Technical Service & Repair          |
| NSQF Level          | 4                                   |
| Credits             | TBD                                 |
| Version             | 1.0                                 |
| Last Reviewed Date  | 30/09/2021                          |
| Next Review Date    | 30/09/2024                          |
| Deactivation Date   | 30/09/2024                          |
| NSQC Clearance Date | 30/09/2021                          |





## ASC/N1446: Perform storage, retrieval and disposal of failed spare parts

## Description

This OS unit is about supervising the storage and retrieval of failed spare parts, which are replaced under warranty.

## Scope

The scope covers the following :

- Store the faulty components
- Return defective parts to OEM's parts recall centre
- Scrap and dispose the failed parts

## **Elements and Performance Criteria**

#### Store the faulty components

To be competent, the user/individual on the job must be able to:

- PC1. identify defective OEM or component manufacturer's specification such as manufacturing date, batch code, etc. wherever applicable w.r.t vehicle model/variant and model year
- **PC2.** perform segregation of the various types of bigger aggregates like axle and gear box from small components so as to avoid any damage to the smaller parts
- PC3. allocate proper space to store each faulty component/aggregate as per their respective code
- **PC4.** stock the spare parts as per their claim serial numbers
- PC5. manage and improve the parts handling ergonomics
- PC6. follow 5S and maintain storage facility as per storage guideline/instruction
- **PC7.** record the required information about the failed components/aggregates with respect to type of the spare part, its condition, cost and part code

#### Return defective parts to OEM's parts recall centre

To be competent, the user/individual on the job must be able to:

- **PC8.** extract warranty claims data through warranty portal/Dealer Management System(DMS) and schedule standard or priority dispatch as per OEM instruction and timeline
- PC9. locate and pick correct defective parts to be dispatch as per requirement
- PC10. use appropriate tools, equipment and material to make tamper-proof packaging of cartons and label them as per OEM guidelines
- PC11. apprise courier service, schedule consignment dispatch
- PC12. ensure safely loading of consignment for transportation and maintain documentation related to parts and consignments dispatched
- PC13. monitor dispatched parts status for approval/rejection by the respective OEM within the system

## Scrap and dispose the failed parts

To be competent, the user/individual on the job must be able to:

PC14. seek advice of service advisor/workshop manager on proper scrappage or disposal techniques as per the mandated guidelines





- PC15. scrap or dispose the failed parts according to the directives of the OEM and the environment policies
- PC16. collect evidence for scrappage or disposal of material as per OEM guidelines
- PC17. maintain documentation related to parts scrappage and disposal as per OEM guidelines
- PC18. contact the auto part manufacturer in case of any observed discrepancies

## Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1. different part types and the various models
- **KU2.** the nomenclature and technical specifications including the part numbering, make and variant for the failed parts/aggregates
- KU3. safety requirements for handling various components/ aggregates as prescribed by the OEM/ auto component manufacturer
- KU4. the codes and terminologies associated with spare parts for orderly storage and retrieval
- **KU5.** how to operate material handling equipment such as dollies, hand trucks, pallet jacks, forklifts, cranes, and conveyers
- **KU6.** documentation requirements for each procedure carried out as part of roles and responsibilities
- **KU7.** the cost and part code indicating the location where the component procured or manufactured
- **KU8.** how to manage and control various types of failed parts in the warranty room and use the most optimum way for its disposal
- **KU9.** the overall process and procedure to be followed for parts recall, scrap and disposal as mandated by the respective OEM/auto component manufacturer
- KU10. the overall process and procedure to be followed for parts retrieval or disposal as mandated by the respective OEM/auto component manufacturer
- KU11. safety and health policies and regulations for the workplace especially while handling, storage and disposal of the failed parts
- KU12. how to use OEM mandated computer storage systems and software to manage, control and retrieve various failed spare parts/aggregates

## Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1. write in English/regional language
- GS2. read and interpret workplace documentation
- GS3. interact with all stakeholders in a polite and courteous manner
- GS4. evaluate the information gathered to resolve issues





## **Assessment Criteria**

| Assessment Criteria for Outcomes   | Theory<br>Marks | Practical<br>Marks | Project<br>Marks | Viva<br>Marks |
|--|-----------------|--------------------|------------------|---------------|
| Store the faulty components  | 10              | 18                 | -                | 7             |
| PC1. identify defective OEM or component<br>manufacturer's specification such as manufacturing<br>date, batch code, etc. wherever applicable w.r.t<br>vehicle model/variant and model year | 2               | 3                  | -                | 2             |
| PC2. perform segregation of the various types of<br>bigger aggregates like axle and gear box from<br>small components so as to avoid any damage to<br>the smaller parts                    | 2               | 3                  | -                | 2             |
| PC3. allocate proper space to store each faulty component/aggregate as per their respective code   | 1               | 2                  | -                | -             |
| PC4. stock the spare parts as per their claim serial numbers   | 1               | 2                  | -                | -             |
| PC5. manage and improve the parts handling ergonomics  | 1               | 3                  | -                | -             |
| PC6. follow 5S and maintain storage facility as per storage guideline/instruction  | 1               | 3                  | -                | 2             |
| PC7. record the required information about the failed components/aggregates with respect to type of the spare part, its condition, cost and part code                                      | 2               | 2                  | -                | 1             |
| Return defective parts to OEM's parts recall centre  | 10              | 18                 | -                | 7             |
| PC8. extract warranty claims data through warranty portal/Dealer Management System(DMS) and schedule standard or priority dispatch as per OEM instruction and timeline                     | 2               | 3                  | -                | 1             |
| PC9. locate and pick correct defective parts to be dispatch as per requirement   | 1               | 4                  | -                | 1             |
| PC10. use appropriate tools, equipment and<br>material to make tamper-proof packaging of<br>cartons and label them as per OEM guidelines   | 2               | 5                  | -                | 2             |
| PC11. apprise courier service, schedule consignment dispatch   | 1               | 2                  | -                | -             |





| Assessment Criteria for Outcomes  | Theory<br>Marks | Practical<br>Marks | Project<br>Marks | Viva<br>Marks |
|---|-----------------|--------------------|------------------|---------------|
| PC12. ensure safely loading of consignment for transportation and maintain documentation related to parts and consignments dispatched | 2               | 2                  | -                | 2             |
| PC13. monitor dispatched parts status for approval/rejection by the respective OEM within the system                                  | 2               | 2                  | -                | 1             |
| Scrap and dispose the failed parts  | 10              | 14                 | -                | 6             |
| PC14. seek advice of service advisor/workshop<br>manager on proper scrappage or disposal<br>techniques as per the mandated guidelines | 2               | 2                  | -                | -             |
| PC15. scrap or dispose the failed parts according to the directives of the OEM and the environment policies                           | 2               | 3                  | -                | 2             |
| PC16. collect evidence for scrappage or disposal of material as per OEM guidelines  | 2               | 4                  | -                | 2             |
| PC17. maintain documentation related to parts scrappage and disposal as per OEM guidelines  | 2               | 3                  | -                | 2             |
| PC18. contact the auto part manufacturer in case of any observed discrepancies  | 2               | 2                  | -                | -             |
| NOS Total   | 30              | 50                 | -                | 20            |





## National Occupational Standards (NOS) Parameters

| NOS Code            | ASC/N1446   |
|---------------------|---|
| NOS Name            | Perform storage, retrieval and disposal of failed spare parts |
| Sector              | Automotive  |
| Sub-Sector          | Automotive Vehicle Service                                    |
| Occupation          | Technical Service & Repair                                    |
| NSQF Level          | 4   |
| Credits             | TBD   |
| Version             | 1.0   |
| Last Reviewed Date  | 30/09/2021  |
| Next Review Date    | 30/09/2024  |
| Deactivation Date   | 30/09/2024  |
| NSQC Clearance Date | 30/09/2021  |

## Assessment Guidelines and Assessment Weightage

## **Assessment Guidelines**

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down the proportion of marks for Theory and Skills Practical for each PC.

2. The assessment for the theory part will be based on the knowledge bank of questions created by the SSC.

3. Assessment will be conducted for all compulsory NOS, and where applicable, on the selected elective/option NOS/set of NOS.

4. Individual assessment agencies will create unique question papers for the theory part for each candidate at each examination/training center (as per assessment criteria below).

5. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/ training center based on these criteria.

6. In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack.





#### Minimum Aggregate Passing % at QP Level : 70

(**Please note:** Every Trainee should score a minimum aggregate passing percentage as specified above, to successfully clear the Qualification Pack assessment.)

## Assessment Weightage

#### **Compulsory NOS**

| National Occupational<br>Standards   | Theory<br>Marks | Practical<br>Marks | Project<br>Marks | Viva<br>Marks | Total<br>Marks | Weightage |
|--|-----------------|--------------------|------------------|---------------|----------------|-----------|
| ASC/N9801.Organize work and resources (Service)                                  | 50              | 30                 | -                | 20            | 100            | 15        |
| ASC/N9802.Interact<br>effectively with colleagues,<br>customers and others       | 50              | 30                 | -                | 20            | 100            | 10        |
| ASC/N1445.Manage and maintain warranty claims                                    | 30              | 50                 | -                | 20            | 100            | 40        |
| ASC/N1446.Perform<br>storage, retrieval and<br>disposal of failed spare<br>parts | 30              | 50                 | -                | 20            | 100            | 35        |
| Total  | 160             | 160                | -                | 80            | 400            | 100       |





## Acronyms

| NOS  | National Occupational Standard(s)               |
|------|---|
| NSQF | National Skills Qualifications Framework        |
| QP   | Qualifications Pack                             |
| TVET | Technical and Vocational Education and Training |
| PwD  | Persons with Disability                         |
| OEM  | Original Equipment Manufacturer                 |
| MIS  | Management Information System                   |
| SOP  | Standard Operating Procedure                    |
| DMS  | Dealer Management System                        |
| OEM  | Original Equipment Manufacturer                 |





## Glossary

| Sector                                      | Sector is a conglomeration of different business operations having<br>similar business and interests. It may also be defined as a distinct<br>subset of the economy whose components share similar characteristics<br>and interests.   |
|---|--|
| Sub-sector                                  | Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.   |
| Occupation                                  | Occupation is a set of job roles, which perform similar/ related set of functions in an industry.  |
| Job role                                    | Job role defines a unique set of functions that together form a unique employment opportunity in an organisation.  |
| Occupational<br>Standards (OS)              | OS specify the standards of performance an individual must achieve<br>when carrying out a function in the workplace, together with the<br>Knowledge and Understanding (KU) they need to meet that standard<br>consistently. Occupational Standards are applicable both in the Indian<br>and global contexts. |
| Performance Criteria<br>(PC)                | Performance Criteria (PC) are statements that together specify the standard of performance required when carrying out a task.  |
| National<br>Occupational<br>Standards (NOS) | NOS are occupational standards which apply uniquely in the Indian context.   |
| Qualifications Pack<br>(QP)                 | QP comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A QP is assigned a unique qualifications pack code.   |
| Unit Code                                   | Unit code is a unique identifier for an Occupational Standard, which is denoted by an 'N'  |
| Unit Title                                  | Unit title gives a clear overall statement about what the incumbent should be able to do.  |
| Description                                 | Description gives a short summary of the unit content. This would be<br>helpful to anyone searching on a database to verify that this is the<br>appropriate OS they are looking for.   |
| Scope                                       | Scope is a set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on quality of performance required.  |
| Knowledge and<br>Understanding (KU)         | Knowledge and Understanding (KU) are statements which together<br>specify the technical, generic, professional and organisational specific<br>knowledge that an individual needs in order to perform to the required<br>standard.  |





| Organisational<br>Context           | Organisational context includes the way the organisation is structured<br>and how it operates, including the extent of operative knowledge<br>managers have of their relevant areas of responsibility.   |
|-------------------------------------|--|
| Technical Knowledge                 | Technical knowledge is the specific knowledge needed to accomplish specific designated responsibilities.   |
| Core Skills/ Generic<br>Skills (GS) | Core skills or Generic Skills (GS) are a group of skills that are the key to<br>learning and working in today's world. These skills are typically needed<br>in any work environment in today's world. These skills are typically<br>needed in any work environment. In the context of the OS, these include<br>communication related skills that are applicable to most job roles. |
| Electives                           | Electives are NOS/set of NOS that are identified by the sector as<br>contributive to specialization in a job role. There may be multiple<br>electives within a QP for each specialized job role. Trainees must select<br>at least one elective for the successful completion of a QP with Electives.   |
| Options                             | Options are NOS/set of NOS that are identified by the sector as<br>additional skills. There may be multiple options within a QP. It is not<br>mandatory to select any of the options to complete a QP with Options.  |